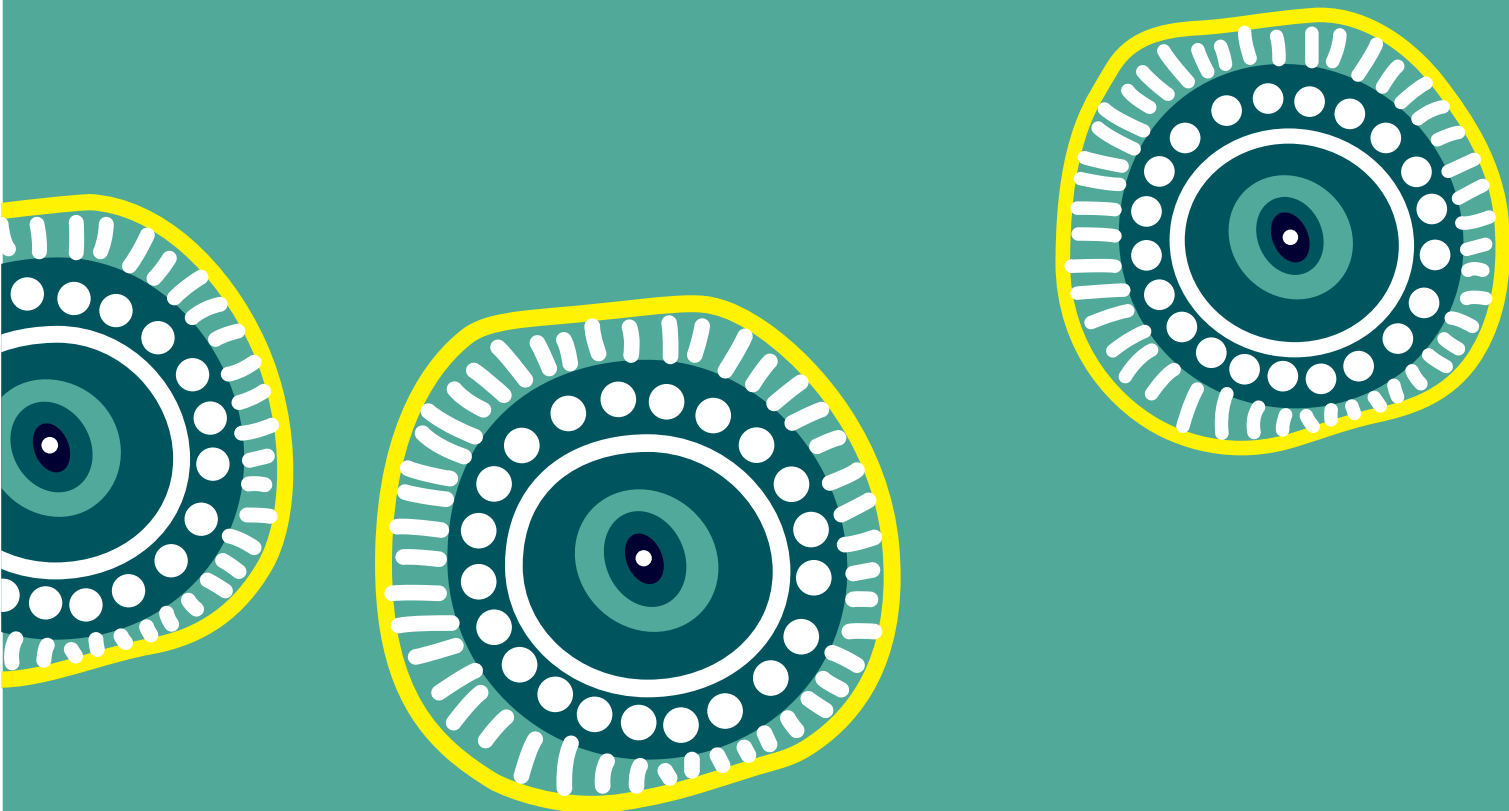




Remote Sporting Schools Grant Guidelines Terms 2-3, 2025



Australian Government
Australian Sports Commission



Australian Sports Commission Acknowledgement of Country

The Australian Sports Commission (ASC) acknowledges the Traditional Custodians of the lands where its offices are located, the Ngunnawal people and recognise any other people or families with connection to the lands of the ACT and region, the Wurundjeri Woi-wurrung people of the Kulin Nation, the people of the Yugambeh Nation and the Gadigal people of the Eora Nation.

The ASC extends this acknowledgment to all the Traditional Custodians of the lands and First Nations Peoples throughout Australia and would like to pay its respects to all Elders past, present and future.

The ASC recognises the outstanding contribution that Aboriginal and Torres Strait Islander peoples make to society and sport in Australia and celebrates the power of sport to promote reconciliation and reduce inequality.



Contents

| | |
|--|-----------|
| Overview..... | 4 |
| 1. Sporting Schools processes | 5 |
| 1.1 Introduction | 6 |
| 2. About the grant program | 6 |
| 2.1 Objectives | 6 |
| 3. Grant period and grant amounts..... | 7 |
| 4. Eligibility criteria | 7 |
| 4.1 Assessment | 10 |
| 5. What the grant money can be used for | 10 |
| 5.1 Program deliverers | 10 |
| 5.2 Supported grant activities and costs | 10 |
| 5.3 Examples of how to use the grant | 12 |
| 5.4 Grant activities and costs not supported | 13 |
| 5.5 Evaluation | 13 |
| 6. How to apply | 13 |
| 7. Appendix | 14 |
| 7.1 Eligibility criteria | 14 |
| 7.2 The grant selection process | 14 |
| 7.3 Notification of application outcomes | 15 |
| 7.4 Successful grant applicants..... | 15 |
| 7.5 What the grant money can be used for | 15 |
| 7.6 How to apply | 17 |
| 7.7 Announcement of grants | 18 |
| 7.8 How the ASC monitors your grant activity | 18 |
| 7.9 Probity | 19 |
| 7.10 Glossary | 22 |



Overview

Opening and closing dates and times

Open: 8am AEDT on Monday 10 February 2025

Close: 5pm AEDT on Friday 7 March 2025

Responsible entity

Australian Sports Commission

Enquiries

If you have any questions, contact:

Sporting Schools Program Operations Centre

Help Centre: support.sportingschools.gov.au

Phone: 1300 785 707 or email: support@sportingschools.gov.au

Date Guidelines released

16 December 2024

Type of grant opportunity

Targeted (Northern Territory, Queensland, Tasmania and Western Australia only), non-competitive



1. Sporting Schools processes

1

SPORTING SCHOOLS IS DESIGNED TO ACHIEVE AUSTRALIAN GOVERNMENT OBJECTIVES

This grant opportunity is part of the above grant program which contributes to the ASC's Outcome 1. The ASC consulted with stakeholders to plan and design the grant program according to the ASC's Grant Management Framework and Policy.

2

GRANTS OPEN

10 February 2025. Grant guidelines will be provided to schools and published on the Sporting Schools website.

3

SUBMIT APPLICATION

To be considered for a grant, applicants must complete an application form, agree to delivery requirements, and agree to the terms and conditions of the program.

4

GRANTS CLOSE

7 March 2025.

5

ASSESSMENT

Grant applications will be assessed for eligibility.

6

APPROVAL

The Director, Sporting Schools will approve all grants.

7

NOTIFICATION OF OUTCOME

Applicants will be notified via email or phone of the outcome of their application.

8

GRANT PAYMENT IS MADE

Grant payment will be made to the school's nominated bank account.

9

DELIVERY OF GRANT ACTIVITIES

Program is booked and grant activities are delivered in accordance with the grant guidelines, terms and conditions, and parameters. Phone us on 1300 785 707 if you need help.

10

PROGRAM REPORTING

Applicants are required to complete an acquittal including evidence of expenditure and provide feedback on the grant activities.

11

EVALUATION

Information provided by applicants in their application form, acquittal and feedback on grant activities is used to evaluate the grant activity.



1.1 Introduction

These guidelines contain information for the Remote Sporting Schools grant program. This grant program is part of the Sporting Schools program.

This document sets out:

- the purpose of the grant program
- the eligibility criteria
- eligible grant costs
- how grant applications are deemed eligible and selected
- how schools are notified and receive grant payments
- how schools will be monitored and evaluated
- responsibilities and expectations in relation to the grant opportunity.

This grant program and process will be administered by the ASC.

A glossary of key terms used in these guidelines is provided in section 7.10 in the Appendix.

2. About the grant program

Partnering with Northern Territory, Queensland, Tasmania and Western Australia Governments, the Remote Sporting Schools grant program aims to explore and trial opportunities to complement and strengthen the presence of sport in schools (Prep – Year 12) and the community in remote areas.

2.1 Objectives

The main objective of the Remote Sporting Schools grant program is to:

- Trial different ways of delivering quality sport experiences for students in remote areas.

The program's secondary objectives are to:

- Provide opportunities to improve the skills and knowledge of senior students, community members and teachers to engage in and deliver sport experiences.
- Support educational outcomes for students, including school attendance, through sport experiences.
- Help us understand the barriers schools in remote areas experience when using Sporting Schools primary and secondary school grants.



3. Grant period and grant amounts

The Remote Sporting Schools grant program will provide approximately \$1.5 million in grants to schools across remote areas of Northern Territory, Queensland, Tasmania and Western Australia.

Successful schools will receive a grant of \$10,000 (excl GST) for initiatives delivered across Terms 2 and 3, (inclusive of weekends and Term 2 school holidays) 2025.

4. Eligibility criteria

The following schools, nominated by the Northern Territory, Queensland, Tasmania and Western Australia Governments, located in remote areas and that meet the Sporting Schools eligibility criteria will be invited to apply for a grant.

Table 1. Schools invited to apply for a Remote Sporting Schools grant

Northern Territory

| | | |
|-----------------------|----------------------------------|------------------------------|
| Adelaide River School | Ltyentye Apurte Catholic School | Ramingining School |
| Alcoota School | Maningrida College | Shepherson College |
| Alekarenge School | Mataranka School | Tennant Creek High School |
| Ampilatwatja School | Milikapiti School | Tennant Creek Primary School |
| Areyonga School | Minyerri School | Titjikala School |
| Arlparra School | Mount Allan School | Warruwi School |
| Barunga School | Murrupurtiyanuwu Catholic School | Woolaning School |
| Batchelor Area School | Nganambala School | Wugularr School |
| Bulla Camp School | Nganmarriyanga School | Xavier Catholic College |
| Jabiru Area School | Ngukurr School | Yarralin School |
| Jilkminggan School | Papunya School | |
| Kalkarindji School | Peppimenarti School | |

Queensland

| | | |
|-------------------------|------------------------|------------------------|
| Augathella State School | Gulf Christian College | St George State School |
|-------------------------|------------------------|------------------------|



| | | |
|-------------------------------|--|--|
| Begonia State School | Hannaford State School | Tagai State College -Thursday Island Campus |
| Bollon State School | Ilfracombe State School | Tagai State College - Badu Island Campus |
| Boulia State School | Injune P-10 State School | Tagai State College - Horn Island Campus |
| Bwgcolman Community School | Longreach School of Distance Education | Tagai State College - Warraber Island Campus |
| Bymount East State School | Longreach State High School | Thallon State School |
| Camooweal State School | Meandarra State School | Thargomindah State School |
| Cloncurry State School P-12 | Mitchell State School | The Gums State School |
| Dajarra State School | Morven State School | Wandoan State School P-10 |
| Dirranbandi P-10 State School | Mount Isa Central State School | Westmar State School |
| Dunkeld State School | Mount Isa Special School | Winton State School |
| Dunwich State School | Muttaborra State School | Wyandra State School |
| Eulo State School | Normanton State School | Yuleba State School |
| Glenmorgan State School | Quilpie State College | |
| Guluguba State School | St Michael's Catholic School | |

Tasmania

| | | |
|--------------------------------------|--|--|
| Bicheno Primary School | Mountain Heights School | St Joseph's Catholic School - Queenstown |
| Cape Barren Island School | Redpa Primary School | Strahan Primary School |
| Flinders Island District High School | Rosebery District School | Swansea Primary School |
| King Island District High School | St Joseph's Catholic School - Rosebery | Zeehan Primary School |

Western Australia

| | | |
|--------------------------|-----------------------------------|--|
| Alta-1 Kimberley College | Kalumburu Remote Community School | OneSchool Global WA - Gnowangerup Campus |
| Babakin Primary School | Karalundi College | Parnngurr Community School |



| | | |
|---|---|--|
| Baler Primary School | Karratha Senior High School | Pia Wadjarri Remote Community School |
| Bayulu Remote Community School | La Grange Remote Community School | Port Hedland Primary School |
| Beacon Primary School | Lake King Primary School | Port Hedland School Of The Air |
| Birlirr Ngawiyiwu Catholic School | Laverton School - Cosmo Newberry Campus | Ravensthorpe District High School |
| Broome Senior High School | Laverton School - Mulga Queen Campus | Roebourne District High School - Ngurrawaana Campus |
| Bruce Rock District High School | Looma Remote Community School | Roebuck Primary School |
| Cable Beach Primary School | Marble Bar Primary School | South Hedland Primary School |
| Carnamah District High School | Meekatharra District High School | Southern Cross District High School |
| Carnarvon School Of The Air - Coral Bay Campus | Mount Magnet District High School | St Joseph's School - Wyndham |
| Cassia Education Support Centre | Mount Margaret Remote Community School | St Luke's College - Karratha |
| Cassia Primary School | Muludja Remote Community School | St Mary Star of the Sea College |
| Christian Aboriginal Parent-Directed School Kurrawang | Newman Primary School | St Mary Star of the Sea School - Secondary Campus |
| Christmas Island District High School | Newman Senior High School | Strelley Community School |
| Cocos Islands District High School | Ngaanyatjarra Lands School | Strelley Community School - Strelley Station Campus |
| Cocos Islands District High School - Home Island Campus | Ngaanyatjarra Lands School - Blackstone Campus | Tjuntjuntjara Remote Community School |
| Dampier Primary School | Ngaanyatjarra Lands School - Jameson Campus | Western Australian College Of Agriculture - Morawa |
| Dawul Remote Community School | Ngaanyatjarra Lands School - Kiwirrkurra Campus | Wickham Primary School |
| Derby District High School | Ngaanyatjarra Lands School - Tjukurla Campus | Wongutha Christian Aboriginal Parent-Directed School |
| Djugerari Remote Community School | Ngaanyatjarra Lands School - Wanarn Campus | Wulungarra Community School |
| Esperance Education Support Centre | Ngaanyatjarra Lands School - Warburton Campus | Wyndham District High School |
| Esperance Senior High School | Ngaanyatjarra Lands School - Wingellina Campus | Yakanarra Community School |



| | | |
|-------------------------------------|---|-------------------------------------|
| Exmouth District High School | Ngalapita Remote Community School | Yandeyarra Remote Community School |
| Jigalong Remote Community School | Nullagine Primary School | Yiramalay Studio School |
| John Pujajangka Piyirn School | Nyikina Mangala Community School | Yulga Jinna Remote Community School |
| Jungdranung Remote Community School | OneSchool Global WA - Dalwallinu Campus | |

Schools must not be an organisation named by the [National Redress Scheme for Institutional Child Sexual Abuse](#) on its list of [Institutions that have not joined or signified their intent to join the Scheme](#).

For further details on additional eligibility criteria, please refer to section 7.1 in Appendix.

4.1 Assessment

Applications will be assessed against the eligibility criteria and grants will be awarded to invited eligible applicants.

5. What the grant money can be used for

5.1 Program deliverers

A list of sport providers is available on our website at: sportaus.gov.au/schools/schools/remote-sporting-schools

Based on community need, consideration will be given to providers not on the list.

Contact your local Community Sport Officer or regional Sport and Recreation officer for more information.

5.2 Supported grant activities and costs

Remote Sporting Schools grants are provided to schools to deliver one or more free sport or physical activity program/s before, during or after school, across Terms 2 and 3 (inclusive of weekends and Term 2 school holidays), 2025.

Schools must maintain 'duty of care' responsibilities and ensure appropriate supervision ratios are met.

The [parameters](#) describe the requirements of Remote Sporting Schools grant activities and are summarised in section 7.5 in the Appendix.

The [parameters](#) and [terms and conditions](#) are available on the [Sporting Schools website](#).



Examples of supported grant activities and costs include:

- payment to a provider to deliver a sport or physical activity program
- payment to a provider to deliver Yulunga Traditional Indigenous Games
- sport equipment
- expenses for participation in cluster school events, school carnivals or gala days
- upskilling of teaching staff, community members and senior students to deliver sport.

The Remote Sporting Schools [spending fact sheet](#) outlines supported and unsupported costs.



5.3 Examples of how to use the grant

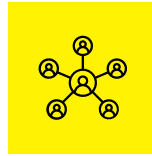
Here are some examples of how you can use your Remote Sporting Schools grant.



Take advantage of your environment

Embrace your surroundings by offering non-traditional sports and physical activities tailored to student interests and the local environment.

From skateboarding and fishing to horse riding, schools can deliver engaging experiences that resonate with students and utilise local resources effectively.



Combine with other schools to run multi-sport gala days

Schools can pool their grants together, to organise multi-sport gala days, centralising sports sessions in a larger town and serving multiple schools.

This approach reduces costs, enhances efficiency, and boosts community engagement. The events can feature a variety of sports delivered over a half or a full day, providing students with exposure to a range of activities, coaching, and interschool competition throughout the semester.



No deliverer, no worries!

The grant can be used for self delivered sports programs with over 30 sports available. Sports can send the school an equipment pack and offer basic training, along with guidance on safe usage.

This gives schools confidence to lead 'free play' sports activities and games with minimal training. This gives students the opportunity to try different sports and the school even gets to keep the equipment for future use.



Intensive delivery and upskilling of communities

In very remote areas like islands and outback locations, schools can utilise their grants to cover travel and accommodation costs for deliverers. These deliverers can run intensive programs over several days, residing within the local community.

Alongside delivering sport sessions, they have the opportunity to offer professional development to older students and community members, to ensure legacy remains in the school.



5.4 Grant activities and costs not supported

The Remote Sporting Schools grants cannot be used for:

- delivery of programs prior to 14 April 2025 or after 26 September 2025
- delivery of existing sport and physical education programs
- expenses incurred prior to grant approval or after Term 3, 2025 has concluded
- payments for programs that are not sport or physical activity
- payments to teachers for delivery of teacher delivered activities during their normal work hours
- purchase of uniforms and personal apparel
- hire of school owned equipment or property to deliver programs.

Please refer to the [spending fact sheet](#) for more information on supported and unsupported costs.

The examples provided are not exhaustive. If you require clarification, please contact the Program Operations Centre on 1300 785 707.

5.5 Evaluation

The ASC will evaluate the grant program and ask you what you liked and didn't like about the program, and how we could make the program better.

We will seek your feedback via an online form. If you would prefer to provide your feedback over the phone, please call us on 1300 785 707.

6. How to apply

Complete and submit an application form:

- using the SmartyGrants [website](#)
- using a paper form, then scan and email to support@sportingschools.gov.au
- over the phone on 1300 785 707

Applications need to be received prior to 5pm AEDT on 7 March 2025.

If you have any questions, please contact us at support@sportingschools.gov.au or by calling 1300 785 707.



7. Appendix

7.1 Eligibility criteria

To be eligible to apply for a Remote Sporting Schools grant, a school must:

- be nominated by the Northern Territory, Queensland, Tasmania or Western Australia Governments and published on the invited schools list
- be registered with the Northern Territory, Queensland, Tasmania or Western Australia registration authority as a primary, secondary, combined, or special school, from Prep to Year 12
- be located in remote and very remote areas of the Northern Territory, Queensland, Tasmania or Western Australia (as per ARIA+ categorisation)
- have an Australian Curriculum, Assessment and Reporting Authority (ACARA) ID listed on the [Australian Schools List website](#)
- be registered with Sporting Schools (this can be done during the application period)
- provide valid bank details (name, account name, BSB and account number). Note, account details can refer to the registered school's general account or a department of education account in the event of a shared service arrangement (such as those currently in place for WA Department of Education schools).
- have no outstanding acquittal reporting for the 2024 Remote Sporting Schools program
- have no outstanding debts with the ASC, whether in relation to Sporting Schools or otherwise
- not be a recipient of a Sporting Schools grant for the same term
- not be an organisation named by the [National Redress Scheme for Institutional Child Sexual Abuse](#) on its list of [Institutions that have not joined or signified their intent to join the Scheme](#).

Schools are required to adhere to Sporting Schools [terms and conditions](#) to receive a grant, including child safe policies.

7.2 The grant selection process

| Period | Key dates |
|--|--|
| Opening and closing dates and times | Open: 8am AEDT Monday 10 February 2025 Close: 5pm AEDT Friday 7 March 2025 |
| Notification | Applicants will be notified via email or phone regarding the outcome of their submission within 15 business days of close of applications. |

Your school's application will be considered through a targeted, non-competitive process. Applications will be assessed for eligibility by the ASC.

If the selection process identifies unintentional errors in your application, you may be contacted to correct or explain the information.

7.2.1 Who will approve grants?

The grant approver is the Director, Sporting Schools. The Director's decision is final in all matters, including:

- the approval of the grant
- the grant amount to be awarded
- the [terms and conditions](#) of the grant.

There is no appeal mechanism for decisions to approve or not approve a grant.

7.3 Notification of application outcomes

The ASC will advise you of the outcome of your application via email.

7.4 Successful grant applicants

If you are successful, you will be notified by the ASC. This notification will confirm you have met the requirements for a grant. It will also set out:

- reporting requirements of the grant
- Remote Sporting Schools grant [parameters](#)
- [terms and conditions](#)
- eligible expenditure.

7.5 What the grant money can be used for

7.5.1 Program delivery and parameters

Schools are required to use the grant only for permitted activities across Terms 2 and 3, inclusive of weekends and Term 2 school holidays, 2025 under the Remote Sporting Schools grant program and for no other purpose. Expenditure of funds or program delivery cannot be rolled over to another school term after Term 3, 2025.

The parameters help to describe the characteristics of required activities for schools participating in Remote Sporting Schools. All schools which receive a Remote Sporting Schools grant are required to comply with the following parameters:

- deliver a minimum of one Remote Sporting Schools grant activity across Terms 2 and 3, inclusive of weekends and Term 2 school holidays, 2025
- provide Remote Sporting Schools grant activities as a free service to participants. Schools must not request payment from students or families to participate in activities
- provide Remote Sporting Schools grant activities as complementary to existing sport and physical education curriculum delivery
- ensure active supervision is provided for activities under the Remote Sporting Schools grant program in addition to the coach or deliverer
- spend funding on the Remote Sporting Schools grant activities and supported costs across Terms 2 and 3, inclusive of weekends and Term 2 school holidays, 2025 only
- deliver the program before, during or after school, across Terms 2 and 3, inclusive of weekends and Term 2 school holidays, 2025
- comply with the ASC's financial declaration (acquittal) and reporting requirements.



Due to exceptional circumstances (such as natural disasters, school closures or other circumstances approved by the ASC), schools may have an Exceptional Circumstances Activity Plan approved if they are unable to deliver a program within the funding period.

Full details of the school's obligations can be found in the [parameters](#) and [terms and conditions](#) on the Sporting Schools website.



7.5.2 Child safety

The ASC is committed to Australian sport environments and programs that are safe, supportive and friendly for children and other vulnerable people. The [ASC Child Safe Policy](#) outlines the ASC's commitment to child safeguarding, and the obligations and responsibilities of ASC staff and stakeholders to protect children.

While you are required to be compliant with all relevant laws and regulations, you may be asked to demonstrate compliance with child protection legislation, policies and/ or industry standards.

Partner NSO/NSODs are recognised by the ASC and required to adopt, implement and enforce policies that support safe environments for children that are compliant with relevant child protection legislation.

As detailed in the [terms and conditions](#), schools which receive funding are required to:

- comply with relevant legislation relating to working or volunteering with children
- ensure working with children checks are obtained where required and remain current \implement the [National Principles for Child Safe Organisations](#)
- identify and manage the risk of harm or abuse to children
- provide training and implement a compliance regime for people working with children
- notify the ASC if there is a failure to comply with expectations

- impose the same child safety obligations on subcontractors (e.g. coaches).

7.6 How to apply

Before applying, you must read and understand the:

- Remote Sporting Schools grant guidelines (this document)
- Remote Sporting Schools [spending fact sheet](#)
- Remote Sporting Schools [parameters](#)
- Sporting Schools [terms and conditions](#).

To apply you must:

- meet all eligibility criteria
- complete a grant application form
- provide all the information requested including valid bank details (name, account name, BSB and account number). Note, account details can refer to the registered school's general account or a department of education account in the event of a shared service arrangement (such as those currently in place for WA Department of Education schools).
- submit your application prior to the closing date
- agree to the [terms and conditions](#).

Please note:

- Schools cannot apply for a Remote Sporting Schools grant using the Sporting Schools portal.
- Eligible schools can receive a single Remote Sporting Schools grant of \$10,000 (GST exclusive), to deliver an initiative across Terms 2 and 3, inclusive of weekends and Term 2 school holidays, 2025.
- Schools can only receive one Sporting Schools grant. Schools are not eligible for a Sporting Schools grant in Terms 2 or 3 if they receive a Remote Sporting Schools grant.
- You are responsible for ensuring that your application is complete and accurate. Giving false or misleading information is a serious offence under the Criminal Code 1995 and we will investigate any false or misleading information and may exclude your application from further consideration.
- If an error is identified in your school's application after submission, call the Sporting Schools Program Operations Centre immediately on 1300 785 707.
- Additional information does not have to be accepted, nor requests from your school to correct your application after the closing time.
- Applications cannot be changed after the closing date and time.
- If an error is found or information is missing, The ASC may ask for clarification or additional information from you that will not change the nature of your application.
- On submission of your application, you will receive an email confirming your application has been submitted successfully, and a copy of your application.

7.6.1 Timelines

You can submit an application between the published opening and closing dates and times.



Late applications will be considered where technical difficulties have prevented you from applying, and contact has been made with the Program Operations Centre before the grant application closing date and time.

Late applications may also be considered where extenuating circumstances (such as natural disasters) prevent you from applying, noting that contact needs to be made with the Program Operations Centre within three business days of the grant application closing date.

All grant applicants will be notified of the outcome of their application within 15 business days from the closing date.

7.7 Announcement of grants

Successful schools will be listed on the ASC website after the grant has been paid.

7.7.1 How the ASC pays the grant

The grant will be paid in a single instalment into the school's nominated Australian bank account.

The ASC will transfer all grant funding electronically into the school's nominated Australian bank account, or shared services account for government schools in WA.

7.7.2 Grant payments and GST

If the school is required to be registered for GST and is not a 'government related entity' as defined in A New Tax System (Goods and Services Tax) Act 1999 (Cth):

- the grant will be increased by the prevailing rate of GST; and
- under the [terms and conditions](#), the school authorises the ASC to issue a Recipient-created tax invoice with respect to the grant on the school's behalf.

7.8 How the ASC monitors your grant activity

Schools must complete any reporting required on the delivery of the Remote Sporting Schools grant program in accordance with the [terms and conditions](#).

Details required for reporting include:

- grant expenditure and evidence
- total number and demographic information of students engaged
- confirmation and details of program delivery
- coach/es engaged to deliver the program where applicable.

7.8.1 Acquittal

Schools must complete an acquittal using the SmartyGrants [website](#) at the completion of the Remote Sporting Schools grant activities, in accordance with the [terms and conditions](#).

Up to \$500 (including GST) of supported administration expenses can be claimed without evidence of expenditure.



Schools may be invoiced and asked to return any residual funds. If a school disagrees with an acquittal outcome, such as expenses that have been rejected, schools can email support@sportingschools.gov.au and ask for the acquittal to be reviewed.

Failure to submit an acquittal will result in the school being invoiced and required to repay the full grant amount. Amendments to acquittals will only be accepted within six months of the end of the approved funding period.

7.8.2 Evaluation

The ASC evaluate the grant program to measure how well the outcomes and objectives have been achieved.

The ASC may use information from your application, acquittal and feedback on program delivery for this purpose. We may interview relevant people at your school or ask for more information to help us understand how the grant impacted your school community and to evaluate how effective it was in achieving its objectives.

7.8.3 Acknowledgement

Schools and other parties must seek and receive written approval from the ASC before making any public announcements about Sporting Schools Remote Sporting Schools funding or promoting related activities.

Where possible, acknowledge the Australian Government as follows:

‘Remote Sporting Schools program is an Australian Government initiative’.

If you make a public statement about the Remote Sporting Schools grant program, we require you to acknowledge the grant your school received as follows:

‘[School name] received funding from the Australian Government to deliver the Remote Sporting Schools grant program’.

Instructions on how to use the Sporting School’s logo are available in our [Branding guide for schools](#) on the ASC website.

If using the Sporting Schools logo outside of the provided templates/resources, final logo placement must be approved by the ASC. Contact the Sporting Schools Program Operations Centre at support@sportingschools.gov.au to seek approval.

7.9 Probity

The ASC will make sure the grant opportunity process is fair, according to the published guidelines, incorporates appropriate safeguards against fraud, unlawful activities and other inappropriate conduct.

7.9.1 Enquiries and feedback

If you have a complaint concerning the grants process for the Remote Sporting Schools grant program, please submit it via the [feedback and complaints form](#) on the ASC website.



7.9.2 Conflicts of interest

Any conflicts of interest could affect the performance of the grant opportunity. There may be a conflict of interest, or perceived conflict of interest, if ASC staff, any member of a committee, or advisor, and/or you, or any of your personnel:

- has a professional, commercial or personal relationship with a party who is able to influence the application selection process, such as an ASC staff member
- has a relationship with, or interest in, an organisation, which is likely to interfere with, or restrict the applicants from carrying out the proposed activities fairly and independently
- has a relationship with, or interest in, an organisation from which they will receive personal gain because the organisation receives a grant under the grant program.

If you identify an actual, apparent, or perceived conflict of interest, you must inform the ASC immediately via email support@sportingschools.gov.au.

Conflicts of interest for ASC staff will be handled as set out in the ASC's Conflict of Interest Policy.

7.9.3 How the ASC will use your information

The ASC may share your information with other government agencies for relevant Australian Government purposes such as:

- to improve the effective administration, monitoring and evaluation of Australian Government programs
- for research
- to announce grant recipients.

7.9.4 Treatment of confidential information

The ASC will treat the information provided by applicants as confidential if it meets all of the three conditions below:

- is clearly identified as confidential with an explanation as to why it should be treated as confidential
- the information is commercially sensitive
- disclosing the information would cause unreasonable harm to you or someone else.

7.9.5 When we may disclose confidential information

The ASC may disclose confidential information to:

- the ASC's Board and our employees and contractors, (and to other Commonwealth employees and contractors as required) to help us manage the grant program effectively
- the ASC's Board and our employees and contractors (and to other Commonwealth employees and contractors as required) so we can research, assess, monitor and analyse our programs and activities
- the Minister or Parliamentary Secretary
- the Auditor-General, Ombudsman or Privacy Commissioner
- a House or Committee of the Australian Parliament.

The ASC may also disclose confidential information if required or authorised by law, or if someone other than the ASC has made the confidential information public.



7.9.6 Personal information

The ASC must treat your personal information according to the Australian Privacy Principles (APPs) and the Privacy Act 1988. This includes informing you:

- what personal information the ASC collects
- why the ASC collects your personal information
- who the ASC may give your personal information to.

The full details of how your personal information is treated can be found in the [ASC Privacy Policy](#).

The ASC may give personal information collected, to our Board, employees and contractors, and other Commonwealth employees and contractors as required, so we can:

- manage the grant program
- research, assess, monitor and analyse our programs and activities.

The ASC may also:

- announce the names of successful applicants to the public
- publish personal information on the ASC website.

7.9.7 Reporting

Effective disclosure and reporting of administered grants is essential for public accountability. The ASC publishes grant recipients and funding details on its [website](#).

7.9.8 Freedom of information

All documents in the possession of the Australian Government, including those about this grant opportunity, are subject to the Freedom of Information Act 1982 (FOI Act).

The purpose of the FOI Act is to give members of the public right of access to information held by the Australian Government and its entities.

Under the FOI Act, members of the public can seek access to documents held by the Australian Government. This right of access is limited only by the exceptions and exemptions necessary to protect essential public interests and private and business affairs of persons in respect of whom the information relates.

All FOI requests must be referred to the ASC FOI Officer: foi.officer@ausport.gov.au.



7.10 Glossary

| Term | Definition |
|----------------------------------|---|
| ASC | The Australian Sports Commission is referenced throughout the entirety of the document as the ASC |
| acquittal | a financial declaration completed by a school at the end of a funding period reconciling financial expenditure of a grant |
| ARIA+ category | the Accessibility and Remoteness Index of Australia+ classification of school location calculated via physical address post code, that describes location, based on the Australian Statistical Geography Standard Remoteness structure, ARIA+ remoteness scores and ratings |
| coach | means an individual (being an employee, contractor or volunteer of an organisation) nominated by an organisation to deliver activities under the Remote Sporting Schools grant program, excluding teachers |
| eligibility criteria | refers to the mandatory criteria which must be met to qualify for a grant |
| funding period | means the time period (Term 2 and 3, inclusive of weekends and Term 2 school holidays 2025) specified by the ASC within which a school may use a grant to deliver activities under the Remote Sporting Schools grant program |
| grant | refers to an arrangement for the provision of financial assistance by the ASC on behalf of the Australian Government to support the delivery of activities under the Remote Sporting Schools grant program |
| grant activity/activities | refers to the project/tasks /services that the grant recipient is required to undertake |
| grant approver | the person who makes a decision to award a grant |
| grant program | a 'program' carries its natural meaning and is intended to cover a range of related activities aimed at achieving government policy outcomes |
| grant recipient | the school which has been selected to receive a grant |
| NSO | a national sporting organisation accepted by the ASC as a partner sport in Sporting Schools and the Remote Sporting Schools grant program |
| NSOD | a national sporting organisation for people with disability accepted by the ASC as a partner sport in Sporting Schools and the Remote Sporting Schools grant program |
| NSO-endorsed provider | provider approved by an NSO to deliver activities under Sporting Schools and Remote Sporting Schools grant program with respect to the NSO's sport |
| outstanding debt | refers to an unpaid invoice/s older than 30 days owed to the ASC including the ASC pilot programs and/or projects |
| parameters | the requirements for conduct of the Remote Sporting Schools grant program |
| participant | an individual who takes part in Remote Sporting Schools grant program activities |
| Playing for Life | the Playing for Life philosophy which is based on a theoretical approach that uses games rather than drills to introduce particular sports or structures physical activities |
| Prep – Year 12 | the grades of schooling offered by schools, from the first year of formal schooling through to Year 12 |
| provider | an organisation involved in delivering activities for Schools, under the Remote Sporting Schools program. It may be an NSO, NSO-endorsed provider or other organisation registered for Sporting Schools |
| relevant legislation | any legislation of the Commonwealth, State or Territory that applies in the jurisdiction where activities are being delivered under the program |



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| school | an educational establishment whose major activity is the provision of full-time primary or secondary education. The school must be registered with their respective state or territory school registration authority, which has an Australian Curriculum, Assessment and Reporting Authority (ACARA) ID listed on the Australian Schools List website to be accepted by the ASC to conduct activities under the Remote Sporting Schools grant program |
| selection process | the method used to select potential grant recipients. This process will involve the assessment of applications against the eligibility criteria |
| site | means the Sporting Schools website |
| sport | means sport and physical activity |
| teacher | an individual (being an employee of a school, which has a valid State and/or Territory teacher registration) nominated by a school to deliver activities under the Program |
| working with children check | the process in place under relevant legislation to screen an individual for fitness to work with children |



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