SPORTING SCHOOLS+
GRANT GUIDELINES

LET’S GET KIDS ACTIVE, ENGAGED AND HAVING FUN!
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INTRODUCTION

These guidelines set out the funding requirements for Sporting Schools Plus, a program extension of Sporting Schools. The Australian Sports Commission (ASC), referred to in these guidelines as ‘Sport Australia’, is responsible for administering this Program.

A glossary of key terms used in these guidelines is attached at Appendix A.
PROGRAM OVERVIEW AND OBJECTIVES

OVERVIEW

Sporting Schools Plus aims to influence the whole-school environment with students encountering impactful physical activity experiences throughout the school day.

Eligible schools can apply for a grant between $5,000 and $12,500 that contributes toward the activation of the Physical Literacy: Guide for Schools.

Schools that receive a grant can activate components of the Physical Literacy: Guide for Schools in a number of ways, including engaging our partners or other service providers to implement programs that develop physical literacy.

Sporting Schools Plus will commence in Term 2, 2020 and conclude at the end of Term 4, 2020.

Approximately 450 schools will be awarded funding towards their activation of the Physical Literacy: Guide for Schools.

PURPOSE

The purpose of Sporting Schools Plus is to raise the awareness of, and test how schools implement, the Physical Literacy: Guide for Schools in the school environment.

PROGRAM BACKGROUND

Sport Australia’s Sporting Schools program has grown to become Australia’s largest school-based sports participation program. Sporting Schools has consistently achieved its performance targets, helping approximately 80% of Australian schools to increase children’s participation in sport and connect them with community sporting opportunities.

Through an evolution of Sporting Schools, the Exemplary School Program was delivered in 2019 to take a deeper look at the role of physical activity within schools. The Exemplary School Program supported the whole-school environment to engage more students in physical activity, encouraging them to live more active and healthy lives. The program engaged six physical activity providers to work with 100 schools to facilitate enhanced opportunities for participation.

Following extensive consultation with the education industry, sports and academia, Sport Australia developed the Physical Literacy: Guide for Schools which defines the ideal school environment for optimal impact on children’s physical activity and physical literacy.

In order to support the delivery of the Physical Literacy framework within schools, Sport Australia has launched Sporting Schools Plus. Sporting Schools Plus seeks to further explore and test opportunities to support sport and physical activity participation in a school environment.

The guide underpins Sporting Schools Plus by identifying the key components required for a whole-school approach to the development of physical literacy in children.

OBJECTIVES

Sporting Schools Plus will enable schools to access a range of resources and programs that support the activation of the Physical Literacy: Guide for Schools. The Program’s objectives are to:

1. Raise the awareness and comprehension of physical literacy in schools.
2. Improve teachers’ understanding of how the Physical Literacy: Guide for Schools can be activated within a school environment.
3. Test the relevance and appropriateness of the Physical Literacy: Guide for Schools as an activation mechanism within a grant program.
4. Establish new approaches for the inclusion of program partners within Sporting Schools.
5. Create an environment that enables the connection between schools and other sport and physical activity partnerships and programs.
IMPORTANT DATES

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications open</td>
<td>11 March 2020, 9am AEDT.</td>
</tr>
<tr>
<td>Applications close</td>
<td>3 April 2020, 5pm AEDT, However, applications may close early if the funding allocation is exhausted (see Eligibility criteria section).</td>
</tr>
<tr>
<td>Announce successful applicants</td>
<td>April 2020.</td>
</tr>
</tbody>
</table>

GRANT AMOUNT AND PROGRAM DURATION

GRANT AMOUNT

Grants between $5,000 and $12,500 (GST Excl) per school, based on the total number of students currently enrolled at the school as outlined below, are available and will be paid to schools to engage service providers or purchase products to activate the Physical Literacy: Guide for Schools.

<table>
<thead>
<tr>
<th>Number of students (Prep — Year 6)</th>
<th>Grant (GST Excl)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 150</td>
<td>$5,000</td>
</tr>
<tr>
<td>151 to 300</td>
<td>$7,500</td>
</tr>
<tr>
<td>301 to 800</td>
<td>$10,000</td>
</tr>
<tr>
<td>801+</td>
<td>$12,500</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

Sporting Schools Plus activities are to be delivered in schools anytime during Terms 2, 3 and 4, 2020.
ELIGIBILITY CRITERIA

WHO IS ELIGIBLE TO APPLY FOR SPORTING SCHOOLS PLUS FUNDING?

Sporting Schools Plus is a grant program targeting schools in areas most in need of physical literacy interventions. Sport Australia will invite schools that meet the following criteria to apply for the Sporting Schools Plus funding. Schools must have participated in the 2019 Exemplary Schools Program, OR be one of the following schools in the ACT, or be located in one of the following Local Government Areas (LGA) in the other states and territories:

**ACT SCHOOLS**
- Canberra Montessori School
- Taqwa School
- Canberra Christian School
- Islamic School of Canberra
- Emmaus Christian School
- Canberra Jewish School
- Gold Creek Primary School
- Ngunnawal Primary School
- Amaroo Primary
- Charnwood Dunlop Primary
- Campbell Primary School
- Lyneham Primary School
- Turner Primary School
- Yarralumla Primary School
- Hughes Primary School
- Arawang Primary School
- Namadgi School
- Gordon Primary School
- St Matthews Primary School
- Holy Spirit Primary School
- Rosary Primary School
- St Peter & Paul Primary
- St Judes Primary
- St Anthony’s Primary

**NSW LGAS**
- Moree Plains
- Wentworth

**SA LGAS**
- Blacktown
- Campbelltown
- Cessnock
- Liverpool
- Kyogle
- Central Darling
- Broken Hill
- Hay

**VIC LGAS**
- TBA

**NT LGAS**
- Katherine
- Litchfield
- Alice Springs
- Palmerston
- Darwin

**TAS LGAS**
- Brighton
- West Coast
- Central Highlands
- Glenorchy
- Derwent Valley

**WA LGAS**
- Katanning
- Broome
- East Pilbara
- Kwinana
- Collie
- Wanneroo
- Ashburton
- Kalgoorlie/Boulder
- Armadale
- Brookton

Schools must have no outstanding debts or overdue acquittals with Sport Australia at the time of application. Applications will not be accepted after the closing date (noting that applications may close early if the funding allocation is exhausted). For further information on how targeted LGAs were identified see Appendix B.
WHO IS ELIGIBLE TO DELIVER SPORTING SCHOOLS PLUS?

Schools are not restricted to utilising a particular service provider.

Sport Australia has partnered with the following providers who can deliver products and services that activate components of the Physical Literacy: Guide for Schools:

- Australian Catholic University — iPLAY program
- Bluearth Foundation — Active School program
- Champion Life program
- UWA — KIDDO program
- Deakin University — Transform-Us! program

Schools may also engage our Sporting Schools partner National Sporting Organisations (NSO) or other providers who offer products and services that activate components of the Physical Literacy: Guide for Schools.

SUPPORTED COSTS

The Sporting Schools Plus spending factsheet outlines supported and unsupported costs.

Examples of supported costs:

- Payment to Sporting Schools Plus partners (listed in section above), partner NSOs or any other providers selected by the school, for the delivery of products and services under the Program.
- Payment to a teacher for supervision outside their normal paid work hours at the school.
- Required travel costs for facilitators to deliver activities at the school.
- Hire of a facility outside the school property for the delivery of activities.
- Training and course fees to support the professional development of teachers and school staff aligned with the Physical Literacy: Guide for Schools.
- Equipment required to deliver Program activities.

Schools are required to acquit their grant at the completion of the program and may be subject to auditing.

COSTS NOT SUPPORTED

Examples of costs not supported include but are not limited to:

- Activities delivered during weekends and/or school holidays.
- Any expenses in relation to participation in school carnivals, interschool or representative sport.
- Equipment outside what is required to deliver the Program.
- Hire of school owned equipment or property to deliver the Program.
- Professional development that does not relate to or address components of the Physical Literacy: Guide for Schools.

Please refer to the Sporting Schools Plus Spending Fact Sheet for more information on supported costs.
HOW TO APPLY

Before applying, you must read and understand these guidelines and the School Terms and Conditions for the Program.

To apply you must:
• Meet all eligibility criteria, and
• Complete the online application form during the period that applications are open, noting that applications may close earlier than advised if the funding allocation is exhausted.

Sport Australia intends to advise potential applicants when the Grant funds for a particular state or territory are fully committed via a notice on the online application site.

Schools can only receive one Sporting Schools Plus grant. If a school submits multiple applications, only the first eligible application submitted will be eligible to receive funding.

Please note, schools cannot apply for a Sporting Schools Plus grant using the Sporting Schools portal. A separate grant application form will be used to apply for Sporting Schools Plus and you will be required to use a separate login.

If you have any questions during the application period, please contact the Sporting Schools Client Support Centre on 1300 785 707.

GRANT SELECTION PROCESS

Your application will be considered through a demand driven grant process.

Your application will be assessed for eligibility by Sport Australia.

If the selection process identifies errors in your application, you may be contacted to correct or explain the information.

Grants will be proportionately allocated across all states and territories based on: the number of potentially eligible schools present in a state or territory, as a proportion of the potentially eligible schools across Australia.

Grant funding will be awarded to eligible applications in the order they are received by Sport Australia.

Once the grant funding allocation for a given state or territory has been exhausted, no further grants will be awarded for that state or territory.

GRANT APPROVAL

The Director, Sporting Schools will provide final approval of grant recipients.

NOTIFICATION

Sport Australia will advise you of the outcome of your application by email.

Sport Australia’s decision is final in all matters, including the:
• approved grant amount to be awarded; and
• terms and conditions of the grant.

There is no review or appeals process.
SUCCESSFUL APPLICANTS

Successful applicants will be notified by Sport Australia and will be given further instructions.

PROGRAM DELIVERY

Schools are required to use the grant only for activities under the Program and for no other purpose. Details of the school’s obligations can be found in the School Terms and Conditions.

PAYMENT

Sport Australia will transfer all grant funding electronically into a nominated Australian bank account. Sport Australia will issue two payments to approved schools.

Fifty per cent (50%) of the grant amount to each school will be paid before 30 June 2020, with the balance payable after 1 July 2020 on receipt of a satisfactory progress report.

MONITORING, COMPLIANCE AND PROGRESS REPORTING

Schools must provide updated reports about the delivery of Sporting Schools Plus in accordance with the School Terms and Conditions.

Schools are required to submit progress reports to receive the second grant instalment after 1 July 2020.

Required details for reports include the:

- details of providers engaged to perform the activities;
- total number of students engaged in the activities;
- delivery details, such as dates and number of sessions; and
- components of the Physical Literacy: Guide for Schools activated through the activities.

A final report will be required on the completion of the activities. Sport Australia may conduct site visits to observe the activities.

If you become aware of a breach of the School Terms and Conditions, Sport Australia must be contacted immediately.

ACQUITTAL PROCESS

Schools will be required to acquit the grant funds in accordance with the School Terms and Conditions.

EVENTS AND PROGRAM PROMOTION

Approval by Sport Australia is required prior to public announcements around funding or promotion of the Program.

Sport Australia may provide successful schools with instructions and communications material to be used to promote Sporting Schools Plus, leverage Sport Australia marketing activity and to promote the benefit of being physically active.

Schools may also be invited to partner with Sport Australia to share insights, develop social media content and case studies to illustrate Program outcomes.

EVALUATION

Sport Australia will evaluate the Program to measure how well the outcomes and objectives have been achieved. We may use information from your application and reports for this purpose. We may also interview you or ask you for more information to help us understand how the grant impacted you and to evaluate how effective the program was in achieving its outcomes.
CONFLICT OF INTEREST

Any conflicts of interest could affect the performance of the grant opportunity or Program. There may be a conflict of interest, or perceived conflict of interest, if Sport Australia staff, any member of a committee or advisor, and/or you or any of your personnel, for example:

• has a professional, commercial or personal relationship with a party who is able to influence the application selection process, such as a Sport Australia officer;
• has a relationship with or interest in, an organisation, which is likely to interfere with or restrict you from carrying out the proposed activities fairly and independently; or
• has a relationship with, or interest in, an organisation from which they will receive personal gain as a result of the award of a grant under the grant program.

You will be asked to declare, as part of your application, any perceived or existing conflicts of interests or that, to the best of your knowledge, there is no conflict of interest.

If you later identify an actual, apparent, or potential conflict of interest Sport Australia must be informed in writing immediately.

Conflicts of interest for Sport Australia staff will be handled in accordance with Sport Australia’s Conflict of Interest Policy.

HOW SPORT AUSTRALIA WILL USE YOUR INFORMATION

Sport Australia may share your information with other government agencies for relevant Australian Government purposes such as:

• to improve the effective administration, monitoring and evaluation of Australian Government programs;
• for research; and
• to announce grant recipients.

Sport Australia will provide the Sporting Schools Plus partners (listed on page 7) with school contact information including the school’s primary contact, address, email and phone number.

TREATMENT OF CONFIDENTIAL INFORMATION

Sport Australia will treat the information provided by applicants as confidential if it meets all of the three conditions below:

1. it is clearly identified as confidential and you provide an explanation as to why it should be treated as confidential;
2. the information is commercially sensitive; and
3. disclosing the information would cause unreasonable harm to you or someone else.

However, Sport Australia may disclose confidential information to:

• Sport Australia’s Board, employees and contractors, (and to other Australian Government employees and contractors as required) to help us manage the Program effectively and so we can research, assess, monitor and analyse our programs and activities;
• the Minister or Parliamentary Secretary;
• the Auditor-General, Ombudsman or Privacy Commissioner; and
• a House or Committee of the Australian Parliament.

Sport Australia may also disclose confidential information if required or authorised by law or if someone other than Sport Australia has made the confidential information public.
PERSONAL INFORMATION

Sport Australia must treat any personal information according to the Privacy Act 1988 and the Australian Privacy Principles. To view the Sport Australia Privacy Policy visit: www.sportaus.gov.au/legal_information/privacy_policy

Sport Australia may also use personal information collected in accordance with the School Terms and Conditions.

REPORTING

Effective disclosure and reporting of administered grants is essential for public accountability. Sport Australia publishes grant recipients and funding details on its website.

FREEDOM OF INFORMATION

All documents in the possession of the Australian Government, including those about this grant opportunity, are subject to the Freedom of Information Act 1982 [FOI Act].

The purpose of the FOI Act is to give members of the public rights of access to information held by the Australian Government and its entities. Under the FOI Act, members of the public can seek access to documents held by the Australian Government. This right of access is limited only by the exceptions and exemptions necessary to protect essential public interests and private and business affairs of persons in respect of whom the information relates.

All Freedom of Information requests related to Sporting Schools Plus must be referred to FOI Officer foi.officer@ausport.gov.au

ENQUIRIES AND FEEDBACK

If you have any questions, contact the Sporting Schools Client Support Centre on 1300 785 707 or email us at info@sportingschools.gov.au

A complaint can be lodged using Sport Australia complaints form at www.sportaus.gov.au/complaints
### APPENDIX A — DEFINITION OF KEY TERMS

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Activities</strong></td>
<td>The activities undertaken by a school with the grant funding.</td>
</tr>
<tr>
<td><strong>Australia</strong></td>
<td>All states and territories within Australia</td>
</tr>
<tr>
<td><strong>Facilitator</strong></td>
<td>An individual (being an employee, contractor or volunteer of a provider organisation) nominated by a provider organisation to deliver Activities under the Program, excluding teachers.</td>
</tr>
<tr>
<td><strong>Grant Approver</strong></td>
<td>Director, Sporting Schools</td>
</tr>
<tr>
<td><strong>Grant funding or grant funds</strong></td>
<td>The funding made available by Sport Australia to successful applicants under the Program.</td>
</tr>
<tr>
<td><strong>Guidelines</strong></td>
<td>Means these guidelines to provide the framework for the administration of the Program.</td>
</tr>
<tr>
<td><strong>Local Government</strong></td>
<td>The local governing body of a defined local government area. Generally referred to as a council however, dependent on geographical location, may also be referred to as a: Borough; City; District; Municipality; Region; Shire; Town; Community government; Aboriginal shire; or Island.</td>
</tr>
<tr>
<td><strong>Local Government Area (LGA)</strong></td>
<td>An administrative division of a State or Territory that a Local Government is responsible for.</td>
</tr>
<tr>
<td><strong>Minister</strong></td>
<td>Commonwealth Minister for Sport</td>
</tr>
<tr>
<td><strong>Personal information</strong></td>
<td>Has the same meaning as in the Privacy Act 1988 (Cth).</td>
</tr>
<tr>
<td><strong>Physical activity</strong></td>
<td>Any bodily movement produced by skeletal muscles that requires energy expenditure and produces progressive health benefits.</td>
</tr>
<tr>
<td><strong>Physical Literacy</strong></td>
<td><strong>Physical literacy</strong> is lifelong holistic learning acquired and applied in movement and physical activity contexts. It reflects ongoing changes integrating physical, psychological, cognitive and social capabilities. It is vital in helping us lead healthy and fulfilling lives through movement and physical activity.</td>
</tr>
<tr>
<td><strong>Physical Literacy: Guide for Schools</strong></td>
<td>The <strong>Physical Literacy: Guide for Schools</strong> is a document that identifies the key components of a whole-school approach to the development of physical literacy in children.</td>
</tr>
<tr>
<td><strong>Program</strong></td>
<td>The Sporting Schools Plus program.</td>
</tr>
<tr>
<td><strong>School Terms and Conditions</strong></td>
<td>The Sporting Schools ‘school terms and conditions’ which also govern the funding under the Sporting Schools Plus Program. These form the basis of a legally binding agreement between your School and Sport Australia.</td>
</tr>
<tr>
<td><strong>Sporting Schools</strong></td>
<td>Sporting Schools is an Australian Government initiative designed to help schools to increase children’s participation in sport, and to connect them with community sporting opportunities.</td>
</tr>
<tr>
<td><strong>Teacher</strong></td>
<td>An individual (being an employee of a school that have a valid state and/or territory teacher registration) nominated by a school to deliver activities under the Program.</td>
</tr>
</tbody>
</table>
APPENDIX B — SELECTION OF TARGETED LGAS

Sporting Schools Plus identified schools in areas assessed as being most in need of physical literacy interventions.

Two datasets were used to identify these targeted areas — the Australian Health Tracker Atlas and the Australian Early Development Census. The data was combined and delineated by the LGA. These areas were tested for relevance and suitability with the State and Territory Agencies of Sport and Recreation, and Education, and adapted as required.

**Australian Health Tracker Atlas**


Australia’s Health Tracker is a series of resources that help to provide a comprehensive assessment of the health of Australians in relation to chronic diseases and their risk factors. The resources help to track progress towards targets for a healthier Australia by 2025.

Sporting Schools Plus is targeting areas with the highest percentage of children and young people who are overweight or obese.

**Australian Early Development Census**


The Australian Early Development Census (AEDC) is a nationwide data collection of early childhood development at the time children commence their first year of full-time school, using an Early Development Instrument. The Instrument collects data relating to five key areas of early childhood development referred to as ‘domains’, these include:

1. Physical health and well-being
2. Social competence
3. Emotional maturity
4. Language and cognitive skills (school-based)
5. Communication skills and general knowledge.

Results are classified into three categories. Children who would be considered:

- ‘developmentally on track’ — children who score above the 25th percentile (in the top 75 per cent), determined using the cut-off points established in 2009, are classified as ‘on track’;
- ‘developmentally at risk’ — children who score between the 10th and 25th percentile, determined using the cut-off points established in 2009, are classified as ‘developmentally at risk’; or
- ‘developmentally vulnerable’ — children who score below the 10th percentile (in the lowest 10 per cent), determined using the cut-off points established in 2009, are classified as ‘developmentally vulnerable’. These children demonstrate a much lower than average ability in the developmental competencies in that domain.

Sporting Schools Plus is targeting areas with the highest percentage of children who are developmentally at risk and developmentally vulnerable.