

SPORTAUS







D1 and D2

Two teams with a skittle-defender and a skittle in a goal circle at each end. The team with the ball passes it to team-mates until one is close enough to a skittle to knock it down with a throw.

What to do

Setting up

> Teams of up to 4 players, one team with bibs.

> Establish a playing area with two goal circles, each with a skittle as shown.

> Use a medium sized ball.

Playing

> One team (attackers) starts with possession at the centre.

> Attackers move the ball around by passing without running and must attack from outside the circle.

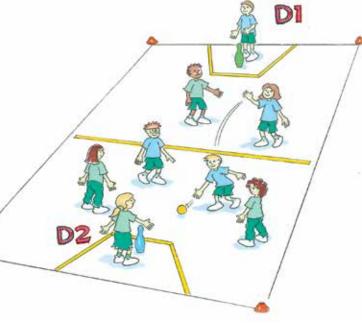
> Attackers – can only hold the ball for up to 5 seconds.

Defenders, D1 and D2 – each team has one defender inside a circle, who guards their marker. Defenders are not allowed to touch the markers.

> The other defenders try to intercept the ball.

Scoring

> One point for each strike



Ask the players

> Attackers – Where can you move to score a point quickly?

> **Defenders** – Where can you go to make interceptions?

> D1 and D2 – What position do you need to be in to stop a goal?

Change it

> Easier – a good warm-up is to start without nominated defenders in the goal circles – that is, all players are dispersed over the court.

> Vary the size of ball, easier for attackers – defenders atleast 1m away from player with ball, reduce time allowed to hold ball, vary the pass, roll the ball, vary the target – size and type, vary the size of the playing area, or goal circle.

> Restrict passing - i.e. below shoulder height.

> Roll ball to score.

> The goal circle provides a good opportunity to involve all players. In some cases two defenders may be placed in a goal circle.

> A less coordinated or mobility restricted attacker might work in close proximity to a goal. If necessary, reduce the number of defenders to make unequal team sizes.

Safety

> Choose a flat, smooth obstacle free surface.

> Use *Change it* to accommodate different player abilities.

LEARNING INTENTION

D1 and D2 require accurate throwing to hit a target and invasion games skills of finding or creating space.

PHYSICAL LITERACY ELEMENTS

OBJECT MANIPULATION
AGILITY

COLLABORATION

STRATEGY AND PLANNING PERCEPTUAL AWARENESS

AC:HPE CONTENT DESCRIPTION

ACPMP043

ACPMP061 ACPMP063