

## **SPORTAUS**



# Snakes alive

The first ball rolled becomes the head of the snake. Players deliver one ball at a time, aiming to place each ball behind the previous one. The aim is to form the longest

snake. 4 or more per team.

### What you need

- > Cones to separate groups
- > One softball or medium-sized ball per team (snake head)
- > One ball per player (e.g. tennis ball (body of snake)

What to do

> Tape or cones to mark the minimum throw line

> Each team plays the first ball on a signal. Change it

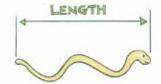
- > If the first ball strays to another team's area. the ball is played again.
- > The second ball is played on a signal, and so on for the remainder of the balls.
- > To ensure the last ball is a meaningful throw. a line is placed in front of each team and the ball must go beyond the line for the ball to count - otherwise every team will finish with a python!
- > Alternatively, set a maximum length for the snake (e.g. 4 metres).

> Snake head - require a minimum distance from the start-line for the position of the 'snake's head'.

- > Balls use different rolling balls.
- > Goalball use a goalball (makes a noise when it rolls) and a caller to assist a player with limited vision. Make your own goalball by wrapping a volleyball in plastic and securing with tape.
- > Provide eye-shades for half the players to promote communication.

Scoring

- > The longest snake is the winner.
- > Measure in a straight line from head to tail.



#### Safety

> The game stops if players are required to retrieve 'lost' balls.

### Ask the players

> What strategies are you using to get the ball to land in the targeted area? [e.g. how do you alter direction and distance).

#### LEARNING INTENTION

Snakes alive requires students to roll their ball with accuracy and take into account the placement of their team mates balls in order to create a 'snake'.

LITERACY ELEMENTS

**OBJECT MANIPULATION** 

STRATEGY AND PLANNING CONTENT KNOWLEDGE

ACPMP008 ACPMP025 ACPMP043