

SPORTAUS

Relaxation

Trust me!

Format > Winding down

Body parts – players shift their awareness with relaxed breathing to body parts: Starting on the right side – hand, lower arm, upper arm, shoulder, chest, back, hip, buttock, upper leg, knee, lower leg, foot. Then repeat on the left side.



- > How does focusing on your various body parts make you feel?
- > Go outdoors. Instead of focusing on body parts, ask students to focus on parts of the environment they could see/feel/touch/smell. Ask them in what ways they feel different, compared to when doing the activity indoors. Which do they prefer and why?
- > Ask students when and where else could you use this relaxation activity?

Circle and push or retreat

Format > Short focused challenge

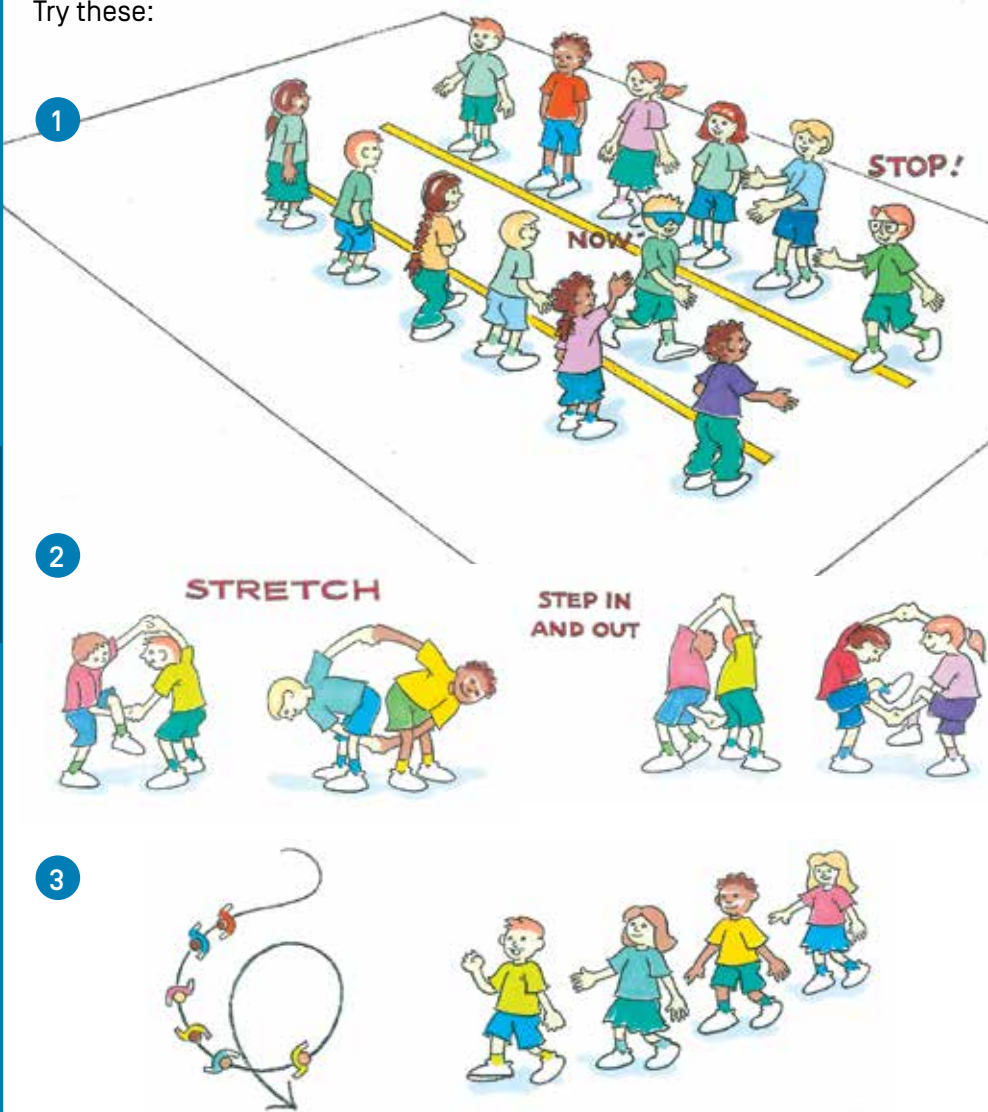
An activity of anticipation – players can do any of the following in attempt to get their partner off balance:

- > gently circle, hands touching
- > push rapidly without warning
- > pull arms away rapidly without moving.
- > It's a good idea to have a minimum number of slow and relaxed circles before pushing or receding, (e.g. 10 circles).
- > Change standing position [e.g. staggered, narrow or wide stance, stand on one leg].



Format > Low-intensity trust or cooperative activity

Try these:



PHYSICAL LITERACY ELEMENTS
PERCEPTUAL AWARENESS
CONNECTION TO PLACE
SELF-REGULATION (EMOTIONS)
MOTIVATION
ENGAGEMENT AND ENJOYMENT
STABILITY/BALANCE

PHYSICAL LITERACY ELEMENTS
STABILITY/BALANCE
FLEXIBILITY
CONFIDENCE
MOTIVATION
COLLABORATION